**WEBB BRIDGE MIDDLE SCHOOL**

**2017-2018 PHYSICAL EDUCATION SYLLABUS**

**Teachers:**

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| **Teacher Name** | **Email Address** |
| Mrs. Emily Diamond | Diamonde@fultonschools.org |
| Mrs. Nancy Martin | martinnancy@fultonschools.org |
| Coach Les Meenan | meenan@fultonschools.org |
| Coach Brandon Rhodes | rhodesb@fultonschools.org |
| Coach Matt Sell | sell@fultonschools.org |
| Coach Caitlin Schmidt | stillc@fultonschools.org  |

**Course Description**:

The PE department believes in the participation of all students in a wide variety of physical activities during the middle school experience. The curriculum is designed to engage the students in physical activity and work on targeted skills through a broad spectrum of activities. All activities have significant worth; however, not all students will enjoy the same activities. Thus, in designing the curriculum, we have created a program in which every student will find a favorite activity.

The basic objective of the Physical Education department is to encourage each student to develop a lifestyle based on healthy behaviors. In order to be healthy, students must possess an acceptable level of physical fitness - not athletic fitness, but rather health related fitness.

We expect all middle school students to be able to fulfill the following responsibilities:

1. Bring to class each day:

A. School agenda

B. Physical education uniform, socks and lace-up sneakers

2. Change clothing every day for physical education class.

3. Practice self-control at all times.

4. Respect the rights and feelings of all students and teachers.

5. Be on time.

6. Participate in all activities.

7. Rent a uniform if they forget their clothes. ($1.00 for a t-shirt and shorts)

It is strongly preferred that students wear the WBMS physical education uniform to class. If you choose not to purchase a uniform, you are required to wear a gray/white t-shirt and royal blue shorts to PE each day. Sweats may be worn to PE if needed during cooler weather. Students need to come to school each day prepared to dress out for physical education class. Students who do not dress out for any reason will be required to walk during class and will lose their dress points for the day.

Students will be issued a PE lock and locker. If a student’s lock is lost, stolen or damaged, it is the student’s responsibility to replace the lock at a cost of five dollars. Students are prohibited to share lockers or give out locker combinations to other students.

**Teacher/Parent Communication**:

Email – is the most efficient way to contact teachers

Conferences – may be scheduled based on each student’s needs

Interim Report Cards – come home every 4 ½ weeks

Home Access Center – please check frequently for your child’s progress and always provide us with your current email address

Please ensure you are also registered for the **Home Access Center (HAC)** so you can view your child’s grades. Teachers will post grades in TAC within 2 weeks of test dates or project/assignment due dates.

**Grading Weights**:

Students will receive a daily performance grade in Physical Education. Students are expected to perform to the best of their ability during all activities. Points are awarded each day for effort. Students will earn a weekly performance grade of 20 points per day (100 points per 5 day week). Participation and dressing out will count for 60% of the total grade.

Students are required to complete at least one written assignment every nine weeks. Written work will count for 10% of the total grade. The individual PE teacher will assign these.

Students will participate in one fitness day per week. We refer to this day as “Track Tuesday.” They will receive a fitness grade that will reflect their effort. Student performance on weekly fitness days will count for 30% of their grade. Students are permitted to bring an electronic listening device to listen to music on the fitness day, must have headphones to listen to the device and are responsible for the protection of their devices.

Goals and objectives for students with an Individual Education Plan will be addressed.

**The information provided below pertains to policies and procedures**

**consistent in every Webb Bridge Middle School classroom.**

**GRADING SCALE**

Letter grades will be assigned according to Fulton County’s approved grading scale, which is as follows: A—100-90, B—89-80, C—79-70, F—69-0.

**HOME ACCESS CENTER**

Webb Bridge Middle School has a program called Home Access Center that allows you to view your child’s academic progress and attendance on-line. You may contact Betsy Hedger at 470-254-2940 X48727 or email her at Hedgerb@fultonschools.org for more information. All parents must come in to the school and show picture identification in order to obtain login information and a password to your account.

**MAKE-UP WORK POLICY**

In physical education, make-up work can be accomplished by turning in a written note from a parent/guardian/coach validating 30 minutes of physical activity outside of school for each day absent. It is the student’s responsibility to contact his/her teachers to in regards to making up an absence.

Students are given the same number of days to complete make-up work as the absence, not including the day of return. For instance, if a student is absent two consecutive days, he/she has two days (not including the day of return) to complete the assignments. The policy above applies to excused absences.

Failure to complete make-up work within the designated time frame may result in a grade reduction for the assignment.

Assignments missed due to pre-approved absences are due upon the student’s return unless the teacher has approved other arrangements in advance.

**LATE ASSIGNMENTS:**

In an effort to promote accountability, responsibility, and executive functioning growth, students are expected to submit academic work on the due date assignment by teachers. **Ten points** will be deducted each day an assignment is late, but will not exceed thirty points.  If the assignment would have earned an 80 or above if turned in on time, then 70 is the minimum score it will receive. Students may not submit late materials once the unit of study has ended. In other words, once the student has taken the summative assessment for the unit, the work that was due for that unit will remain “NHI” (not handed in), which counts as a zero in the gradebook.

**HONOR CODE:**

In an effort to encourage good study habits, fair competition, and positive development in the area of academics, the Webb Bridge faculty supports a strong policy for academic honesty.  Student assignments turned in for grading should be the sole work of that individual student.  To prevent cheating, including plagiarism, students may not collaborate with other students or adults on their assignments unless the teacher has given explicit permission to do so. This includes the giving or receiving of information in any manner, including electronically. In situations where collaboration is allowed, the teacher will clearly define what level of collaboration is appropriate.  Under no circumstances is it acceptable for two students to submit identical work, unless the assignment included a group component that makes it permissible or copy and paste from a resource. Students are encouraged to consult with their teacher regarding what level of collaboration is acceptable prior to completing an assignment.

An environment of academic integrity is the work of all members of the WBMS community; thus, the duty to report any part of academic dishonesty falls on all including students. If any community member suspects or witnesses academic dishonesty, he or she is required to report the incident immediately (within 24 hours) to his or her teacher or administrator. Students who knowingly make false accusations are subject to disciplinary consequences.

Students who are found in violation of the WBMS Honor Code Policy will receive academic and disciplinary consequences. Students will be responsible for re-assessment up to 70 percent and disciplinary consequences will be based on the student's responsibility cycle.

 \*No electronic device may be displayed during any assessment without the explicit direction from the teacher. Violating this requirement may result in an Honor Code violation.

**WBMS RECOVERY POLICY**

Recovery is an opportunity for students to recover from a low (73 and below) or failing cumulative grade in a particular subject. IT is permitted when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements, including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed 10 days prior to the end of each semester.

Student grades represent what students know, understand, and can do. To that end, if students are failing, they are essentially not learning. With this in mind, if students fail a summative assessment, once all work is completed, the student will be required to work with his/her teacher to participate in a re-teaching activity, complete a re-learning activity, and then will re-take a similar assessment in order to cement learning. The highest grade that can be earned on this re-assessment is 74%.

The recovery process must be initiated by the student within five days of the student receiving the graded assignment and the grade being posted to Home Access Center (HAC). Furthermore, all Recovery opportunities expire ten days before the end of each semester.

**WBMS CONTENT HELP SESSIONS SCHEDULE**

Mondays: Connections and Language Arts and Reading

Tuesdays: NONE

Wednesdays: Social Studies and World Language

Thursday: Math

Friday: Science

**COMMUNICATION WITH FACULTY**

Due to limited access to phone during the day, please email faculty members with questions and concerns, so they may answer inquiries and resolve issues. Parents and guardians may arrange individual teacher-parent conferences teachers; however, if a conference with more than one teacher is desired, the student’s counselor can help coordinate the meeting. Parents must meet face-to-face with a teacher before requesting a meeting with counselor; parents must meet face-to-face with a counselor and teacher before requesting a meeting with grade-level administrator.